



KEYTRAIN AND
WORKKEYS
USAGES IN

COLLEGES



outcomes

Productive Community Partnerships

Career Readiness Certifications

Ready for College and Work

People with High-Demand Skills

KeyTrain in Community and Technical Colleges

Indiana – Statewide contract for Ivy Tech

Mississippi – Statewide contract

Arkansas – Statewide contract

Hawaii – Statewide contract

South Carolina – State agreement since 2000 – renewed individually

Kentucky – State contract

North Carolina – 95% of all colleges doing WorkKeys

Virginia – 95% of colleges

Louisiana – 90% of colleges

Georgia – ½ of Colleges

New Mexico – The state's largest college – largest user

California – 10 colleges and growing

Ohio – recommended by the state as curriculum for Adult Basic Ed Programs

KEYTRAIN

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Building Work Skills for Life after College

Regardless of the path a student takes after high school he or she will eventually become part of the nation's workforce. Our nation's community and technical colleges recognize this and are gearing up to provide training and certification in career readiness for their own students as well as for businesses in their community. They play a dual role in developing the workforce and use WorkKeys® and KeyTrain® as vital tools within each.

Rowan-Cabarrus Community College, North Carolina played a critical role in providing basic skills and vocational training to workers in an unprecedented local worker dislocation. WorkKeys® and KeyTrain® provided the best system to help these workers assess and develop their workplace skills.

Assistant Secretary of Labor for Employment and Training Emily Stover DeRocco presented the college with the top Recognition of Excellence (ROE) honor in the "Recognizing Special Populations in the Workforce" category at the National Workforce Innovations Conference.

Thomas Nelson Community College, Virginia: To help build the available workforce in the community for local businesses, Thomas Nelson Community College, in collaboration with the Peninsula Workforce Development Center, created a "pipeline" program using WorkKeys at the PWDC that effectively screens potential candidates and assesses the skills relative to the skills needed for jobs with local companies. Because TNCC had had such great success with the KeyTrain program while working with individual companies, in cooperation with major

employers and the local Workforce Investment Board, TNCC created an open-entry-open-exit KeyTrain Learning Lab, staffed by coach/mentors, that is available for use by the community. This project's success resulted in an unsolicited federal grant of \$2 million from the Department of Labor.

Georgia and North Carolina: Like other colleges, Columbus Technical College (GA) and College of the Albemarle (NC) use Compass and Asset assessments for admission to the college. Colleges have now chosen to add WorkKeys assessments to gauge their students' ability to grasp the curricula being presented in their courses. Integration of WorkKeys and KeyTrain are allowing these colleges to provide students with the necessary skills for success.

Central New Mexico Community College began using WorkKeys as a measure of students' preparedness for the workplace in a few career programs in 2004. At the same time, CNM job profilers began to develop occupational profiles for a number of career programs such as Public Safety, Unit Coordinator, Surgical Technology and EMT/Paramedic. Students are assessed on WorkKeys skills critical to success in their program of study and eventual employment. CNM assesses students throughout their program as part of evaluation for specific courses. For students in some career programs, as much as 20% of their final grade for a course is related to achieving KeyTrain and WorkKeys goals. Over the past four years, CNM has documented improved student retention and higher scores on both WorkKeys Reading for Information assessments and Accuplacer for remedial English classes that have incorporated KeyTrain.